ISY Middle School World Language Courses

ISY offers instruction in French or Mandarin designed for students learning an additional language who do not have native fluency in the language. Students are placed in the appropriate world language course based on class assessments and external STAMP data relating to course targets. New students to ISY are assessed prior to or upon arrival.

French/Mandarin 1

French/Mandarin 1 is designed for students who have little or no experience with the language. This foundational language course emphasizes basic interpersonal communication skills, though reading, writing, and learning about the culture of the target language are also reflected in French/Mandarin 1.

The targets for French/Mandarin 1 are for students to reach the Novice Mid level of language proficiency in the areas of **Interpersonal, Presentational, and Interpretive Communication**.

Students who successfully meet the targets will be prepared for the next level.

**French/Mandarin 1 Essential Communication Standards**

**Novice Mid Level of Proficiency**

*Interpersonal Communication (unrehearsed spoken conversations exchanging information, ideas, opinions, feelings and responding to information, ideas, opinions, and feelings expressed by others):*

- Communicates on very familiar topics using a variety of words and phrases that have been practiced and memorized.

*Interpretive Communication (reading, listening to, and viewing both non-fiction and fiction demonstrating understanding of the literal and inferred meanings):*

- Recognizes some familiar spoken words and phrases.
- Recognizes some letters or characters and understand some learned or memorized words and phrases when read.

*Presentational Communication (presenting information, concepts, and ideas that have been rehearsed or edited to an audience of listeners or readers):*

- Presents information about one’s self and some other very familiar topics using a variety of words, phrases, and memorized expressions.
- Writes lists and memorized phrases on familiar topics.

French/Mandarin 2

French/Mandarin 2 is for students who have successfully completed French/Mandarin 1 or who have reached the Novice Mid proficiency level in the Interpersonal, Presentational, and Interpretive areas of communication. Students, in French/Mandarin 2 engage in language learning that continues to develop these three areas of communication through thematic units that expand vocabulary and grammar knowledge and appreciation of the culture of the target language.

The target for French/Mandarin 2 is for students to achieve a solid **Novice High** level of language proficiency in the areas of **Interpersonal, Presentational, and Interpretive Communication**.

Students who successfully meet the target will be prepared for the next level.

**French/Mandarin 2 Essential Communication Standards**

**Novice High Level of Proficiency**

*Interpersonal Communication (unrehearsed spoken conversations exchanging information, ideas, opinions, feelings and responding to information, ideas, opinions, and feelings expressed by others):*
• Communicates and exchanges information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. Usually handles short social interactions in everyday situations by asking and answering simple questions.

Interpretive Communication (reading, listening to, and viewing both non-fiction and fiction demonstrating understanding of the literal and inferred meanings):

• Often understands words, phrases, and simple sentences related to everyday life. Recognizes pieces of information and sometimes understand the main topic of what is being said.

• Understands familiar words, phrases, and sentences within short and simple texts related to everyday life. Sometimes understands the main idea of what has been read.

Presentational Communication (presenting information, concepts, and ideas that have been rehearsed or edited to an audience of listeners or readers):

• Presents basic information on familiar topics using language that has been practiced using phrases and simple sentences.

• Writes short messages and notes on familiar topics related to everyday life.

French/Mandarin 3

French/Mandarin 3 is for students who have successfully completed French/Mandarin 2 or who have reached the Novice High proficiency level in the Interpersonal, Presentational, and Interpretive areas of communication. Students, in French/Mandarin 3 are learning at the Intermediate level characterized by speakers who can participate in simple, direct conversations and can handle communication needed in daily life (survival language). Students continue to develop their oral proficiency while increasing their ability to read and write using an expanded repertoire of vocabulary and grammar knowledge. Appreciation of the target language’s culture continues to be a focus.

The target for French/Mandarin 3 is for students to achieve the Intermediate Low level of language proficiency in the areas of Interpersonal, Presentational, and Interpretive Communication.

Students who successfully meet the target will be prepared for the next level.

French/Mandarin 3 Essential Communication Standards

Intermediate Low Level of Proficiency

Interpersonal Communication (unrehearsed spoken conversations exchanging information, ideas, opinions, feelings and responding to information, ideas, opinions, and feelings expressed by others):

• Participates in conversations on a number of familiar topics using simple sentences. Handles short social interactions in everyday situations by asking and answering simple questions.

Interpretive Communication (reading, listening to, and viewing both non-fiction and fiction demonstrating understanding of the literal and inferred meanings):

• Understands the main idea in short, simple messages and presentations on familiar topics. Understands the main idea of simple conversations.

• Understands the main idea of short and simple texts when the topic is familiar.

Presentational Communication (presenting information, concepts, and ideas that have been rehearsed or edited to an audience of listeners or readers):

• Presents information on most familiar topics using a series of simple sentences.

• Writes briefly about most familiar topics and presents information using a series of simple sentences.

French/Mandarin 4

French/Mandarin 4 is for students who have successfully completed French/Mandarin 3 or who have reached the Intermediate Low proficiency level in the Interpersonal, Presentational, and Interpretive areas of communication. Students in French/Mandarin 4 continue to progress within the Intermediate range of proficiency. They expand their vocabulary and grammar knowledge and continue to appreciate of the target language’s culture through a thematic unit approach to learning.
The target for French/Mandarin 4 is for students to reach the beginning stages of the Intermediate Mid level of language proficiency in the areas of Interpersonal, Presentational, and Interpretive Communication.

Students who successfully meet the target will be prepared for the next level.

**French/Mandarin 4 Essential Communication Standards**

**Intermediate Mid Level of Proficiency**

*Interpersonal Communication (unrehearsed spoken conversations exchanging information, ideas, opinions, feelings and responding to information, ideas, opinions, and feelings expressed by others):*

- Participates in conversations on familiar topics using sentences and series of sentences. Handles short social interactions in everyday situations by asking and answering a variety of questions. Usually says what one wants to say about one’s self and one’s everyday life.

*Interpretive Communication (reading, listening to, and viewing both non-fiction and fiction demonstrating understanding of the literal and inferred meanings):*

- Understands the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. Understands the main idea in conversations.
- Understands the main idea of texts related to everyday life and personal interests or studies.

*Presentational Communication (presenting information, concepts, and ideas that have been rehearsed or edited to an audience of listeners or readers):*

- Makes presentations on a wide variety of familiar topics using connected sentences.
- Writes on a wide variety of familiar topics using connected sentences.